

Do Now

- ✦ Quick Write – on a half scratch sheet of paper answer this question...

Why do we study history?

- ✦ In your small groups, discuss your answers and highlight common threads/answers...

Why Study History?



Why Study History?



Your Task

- ✦ 2 minutes
- ✦ Draw a picture of what YOU think a historian looks like
- ✦ DO THE BEST YOU CAN... YOU ARE NOT PICASSO... OR ARE YOU?
- ✦ Be prepared to discuss your drawing



Discussion Questions



- ✦ What did you include in your drawing? Why?
- ✦ Tally Time:
 - ✦ Man
 - ✦ White
 - ✦ Glasses
 - ✦ Book
 - ✦ Why these stereotypes?

Historian - Defined


- ✦ **his to ri an** (hī-stōr'ē-ən, -stōr'-, -stōr'-) n.
- ✦ A writer, student, or scholar of history.
- ✦ THIS IS YOU!

Why Study History?

- ✦ “History is the lie commonly agreed upon” – Voltaire
- ✦ “Who controls the past controls the future: who controls the present controls the past” – George Orwell
- ✦ “History is a myth men agree to believe” ~Napoleon
 - ✦ Discuss these quotes in your groups/with neighbors, select the one that resonates the most with your group. Prepare to discuss it’s meaning and why you picked it.


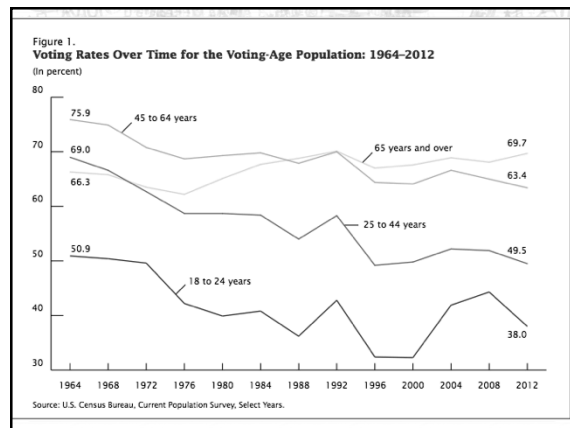
Why Study History?

- ✦ Everyday skills
- ✦ Critical Perspective
- ✦ Background Knowledge
- ✦ Information is power




Why Study History?

- ✦ Be An Informed Citizen!
 - ✦ What issues concern you?
 - ✦ Creation of well paying jobs?
 - ✦ Safety from Terrorism?
 - ✦ Affordable college?
 - ✦ Student Loan Debt?
 - ✦ Gas prices?
 - ✦ Candidates motivation and vision?

Why Study History?

Connections to Present Day



Quick Write

- ✦ Think of one historical event and how it connects to or impacts your life and world? Explain how or why.

Primary and Secondary Sources

- ✦ Primary - records from the people who were there
- ✦ Secondary - writings from someone not present at the time

Historical Evidence

- ✦ **Evidence** - the facts or data historians use to support their claims
- ✦ **Artifact** - an object made by human beings, may be historically significant

The 5 C's

- ✦ Change
- ✦ Continuity
- ✦ Chronology (write def. on your sheet)
- ✦ Cause and Effect
- ✦ Connections

Historical Process

- ✦ **Point of View** - ones outlook on a person or event
- ✦ **Historical Interpretation** - finding different meanings and significance in historical events
- ✦ **Bias** - prejudices that shape one's interpretation of the past
- ✦ **Historiography** - comparing different interpretations of the past

Application Activity

- ✦ Next, lets apply these terms using some historical documents...