Classical Conditioning Notes

Directions: Read pgs. 204-207 and complete this worksheet defining all key terms in your own words, using them in a sentence, and rendering a drawing that symbolizes the meaning of the term. At the end of each section, provide a 3-4 sentence summary of what you read.

Term	Top Box: Definition (IYOW)◆Bottom Box: Use in a sentence	Drawing symbolizing the term
Learning		
Conditioning		
Classical Conditioning		
Unconditioned Stimulus (UCS)		

Term	Top Box: Definition (IYOW)◆Bottom Box: Use in a sentence	Drawing symbolizing the term
Unconditioned Response (UCR)		
Neutral Stimulus (NS)		
Conditioned Stimulus (CS)		
Conditioned Response (CR)		

Term	Top Box: Definition (IYOW)◆Bottom Box: Use in a sentence	Drawing symbolizing the term
Ivan Pavlov	Who was he? Why is he significant?	Draw a cartoon about his most significant contribution.
John B. Watson	Who was he? Why is he significant?	Draw a cartoon about his most significant contribution.

Section Summaries

Directions: Write a 3-4 sentence summary for each section you read below.

Pavlov's (Accidental) Discovery	Watson's Contribution to Classical Conditioning