Homework

■ Foner 473-484

Part I: Causes of the Civil War

Mr. McMurray US History

Cause 1

EXPANSION

Missouri Compromise of 1820

- Proslavery (South) and anti-slavery (North) states are split 11-11
- Why does this balance matter?
 - Balance of power in the senate is even
- Henry Clay becomes the "Great Compromiser"
 - Missouri would enter the Union as a slave state,
 - Maine would enter as a free state
 - Balance is kept
 - Created a Compromise Line at 36'30" latitude—above it would be free, below it would be open to slavery
 - Both sides dissatisfied



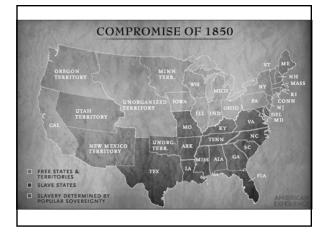
Manifest Destiny U.S. Territorial Acquisitions, 1803–1853 (Alignate boundaries are present day boules. Corded by Corde facility Great finals, 1849) CANADA Adjusted with Great finitish CANADA CANADA CANADA Adjusted with Great finitish CANADA Adjuste

Wilmot Proviso (1846)

- New Territories after the Mexican War
 - Wilmot Proviso No territory acquired by the Mexican War shall have slavery...didn't pass
 - Served to enflame tensions over the slavery question in the West

Compromise of 1850

- Henry Clay at his finest...
 - California will be free
 - Utah and New Mexico could decide on their own...called <u>popular</u> <u>sovereignty</u> (Stephen Douglas)
 - Included the Fugitive Slave Act
 - Northern states were forced to return runaway slaves to their masters or face fines and possibly jail time
 - Strengthened the movement for abolition in the North
 - Emboldened the "conductors" of the Underground Railroad to smuggle more slaves to the north



Kansas-Nebraska Act (1854)

- Calls for popular sovereignty
 - People rush to Kansas to vote on or "influence" the issue
 - Kansas quickly becomes a hotbed for violence garnering the nickname "Bleeding Kansas"
- Introducing: John Brown, "murderer or saint"
 - Massacre at Pottawatomie (1856)
- Lecompton Constitution (1857) push for slavery in Kansas
 - Did not pass, but stirred the pot even more



The West and the Civil War Video Clip. Take notes on the $$\operatorname{\textsc{Compromises}}$.$